#### SUPPLEMENTARY MATERIAL

#### Model of the questionnaire applied to the managers of the Protect Areas

Authorized survey number 70404-1 - Perception of the managers, heads, or persons responsible for the Protect Areas about voluntary work

Dear,

This research (authorization number: 70404-1) is part of a project of the Laboratório de Estudos sobre Manejo e Conservação de Áreas Naturais. Which is the laboratory of the forest sciences department of the Universidade Federal de Lavras (brazilian federal university). The information reported here will only be used with the aim of knowing the perceptions of managers, heads of National Parks and/or those responsible for Federal Protect Areas (PA), about the objectives of volunteering and the motivations that lead people to work in Brazilian PAs. Your name, as well as all your personal information, will not be disclosed, nor given for other purposes, only data about your perception of volunteering will be disclosed, however, only for scientific purposes and aiming to contribute to the improvement and conservation of the nature.

E-mail \_\_\_\_\_\_. Gender ( ) Male ( ) Female

Protect area where you work\_\_\_\_\_

Age: \_\_\_

#### What age group stands out in volunteering at the PA where you work?

() Less than 15 years old	( ) between $15$ and $20$ ;
() between 20 and 25 years old	() between 25 and 30 y
() between 30 and 35 years old	() between 35 and 40 y

() More than 40 years

- years old
- years old
- years old

### What education stands out in volunteering at the PA where you work? Tick as many as fit.

- () Elementary school () High school () Graduation
- () Lato-sensu Post-Graduation (Specialization)

() Master's () PhD

In your perception, what is the objective(s) of the volunteer program(s) of the PA(s) in which you operate? Give a score from 0 to 9 on the options below, considering that 0 is irrelevant and 9 is very relevant.

jectives Score										
	0	1	2	3	4	5	6	7	8	9
Obtain human resources										
Provide practical experience										
Support participatory PA management										
Environmental education and work interpretation										
Assistance in promoting the PA										
Assisting with PA visitation										
Help with management										
Support for scientific research										
Firefighting										
Others										

# In which activities do volunteers participate in the PA where you work? (tick as many alternatives as you want)

- () Research support () Support for visitation
- () Environmental education/environmental interaction and interpretation
- ( ) Management ( ) Monitoring ( ) Infrastructure
- () First aid () Administrative () Firefighting () Fire support

() Others:\_\_

## What does the PA offer as support and compensation for the volunteer to carry out their activities? (tick as many alternatives as you want).

( ) Food ( ) Housing ( ) Obtaining a certificate ( ) Capacitation ( ) Transportation

( ) Personal protective equipment (EPI) ( ) Nothing ( )Other\_\_\_\_\_

#### Questionnaire Template Applied to Volunteers

Dear informants,

This research (authorization number: 70404-1) is part of a project of the *Laboratório de Estudos sobre Manejo e Conservação de Áreas Naturais*, which is part of the Forest sciences department of the *Universidade Federal de Lavras* (a brazilian federal university). The information reported here will only be used with the aim of knowing the profile, perceptions and motivations of volunteers who work in Brazilian Protected Areas. Your name, as well as all your personal information, will not be disclosed, nor given for other purposes. Only data about your perception of volunteering will be disclosed, however, only for scientific purposes and aiming to contribute to the improvement and conservation of the nature.

E-mail \_\_\_\_\_\_. Gender ( ) Male ( ) Female

Protected Area where you work\_\_\_\_\_

Age: \_\_\_\_\_

Protected Area where you volunteered. Note: If you have volunteered more than once, please complete the questionnaire according to the most recent volunteering

#### Age when volunteering:

() Less than 15 years old	() between 15 and 20 years old
() between 20 and 25 years old	() between 25 and 30 years old
() between 30 and 35 years old	() between 35 and 40 years old
() More than 40 years	

#### Schooling in progress or completed at the time of volunteering:

( ) Elementary school ( ) High school ( ) Graduation

() Lato-sensu Post-Graduation (Specialization)

() Master's () PhD

# If you have higher education, what course were you taking or had already finished when you participated as a volunteer \_\_\_\_\_\_.

In your perception, what is the objective(s) of the volunteer program(s) of the PA(s) in which you worked? Please give a score from 0 to 9 on the options below, considering that 0 is irrelevant and 9 is very relevant.

Objectives	ves Score									
	0	1	2	3	4	5	6	7	8	9
Obtain human resources										
Provide practical experience										
Support participatory PA management										
Environmental education and work interpretation										
Assistance in promoting the PA										
Assisting with PA visitation										
Help with management										
Support for scientific research										
Firefighting										
Others										

# What activities did you participate in at the PA where you volunteered? (tick as many alternatives as you want)

- () Research support () Support for visitation
- () Environmental education/environmental interaction and interpretation
- () Management () Monitoring () Infrastructure
- () First aid () Administrative () Firefighting () Fire support

() Others:\_\_

## What did the PA where you volunteered offer as support and compensation for you to carry out your activities? (tick as many alternatives as you want).

( ) Food ( ) Housing ( ) Obtaining a certificate ( ) Capacitation ( ) Transportation

( ) Personal protective equipment (EPI) ( ) Nothing ( )Other\_\_\_\_\_

## If you know people who have already participated as a volunteer (s) in Protected Areas, and believe that they can contribute, please leave your contact (s).

Name	Cell-phone	e-mail